

Timestamp	As a teacher, what is the most challenging part about integrating technology into your lessons?
10/10/2012 9:42:07	As a distance learning teacher the hardest part is dealing with other schools technology (filters. hardware, updated software). When I design a new activity I have to have so many "options" to accommodate everyone's level of technology that I find myself not doing some of the more creative ideas I have.
10/10/2012 10:18:51	distraction!
10/10/2012 10:37:14	I find that sometimes my own confidence limits me with using technology in the classroom. Too often I have been stranded mid-class with some computer problem or other and the ensuing stress makes me limit my future use of technology. Our IT guy is hardly ever available to fix simple problems. I am not a wonderful troubleshooter!!!
10/10/2012 10:41:51	The most challenging part is that the technology work and of course to have proper training.
10/10/2012 10:49:56	Making sure that the equipment will work as expected.
10/10/2012 11:09:28	Finding the time to get everything set up as you transition from teaching one subject to the next.
10/10/2012 11:25:42	I need more trainings
10/10/2012 11:26:00	I find that the most challenging part of technology integration is the development of lessons that allow student choice but keep the choices small in number. If there are too many choices students become frustrated as they are not sure where to start or what technology to select.
10/10/2012 11:43:39	The uncertainty of the technology working that day.
10/10/2012 11:45:43	*When technology is not working or cooperating. *Adding the technology tools in order to accomplish an activity and they do not work properly or in a timely manner. *Only when there is a bump in the road does it delay the lesson. *Using technology and some families do not use it at home. Hard to assign when they do not all have access.
10/10/2012 12:18:17	It takes a lot of time to plan and prepare how to teach the material.
10/10/2012 12:37:44	Making sure all the components are up to date and working properly
10/10/2012 13:21:01	Remembering to research what is available.
10/10/2012 13:26:14	The most challenging part of integrating technology into a lesson is making sure it is the most effective tool is getting children to practice the skill or concept you are learning...but then again, that's not just with technology, but all of our resources!
10/10/2012 13:36:39	Finding the time it takes to learn to use the technology!
10/10/2012 14:08:12	I am a preschool teacher - balancing social development and hands on experiences with technology is always a challenge.
10/10/2012 14:35:11	Working with dated equipment
10/10/2012 16:14:30	when it doesn't work as expected.
10/10/2012 16:33:25	filtering through the overload of stuff out there on the web to find the good stuff!
10/10/2012 16:34:36	When the technology doesn't work and your students are looking at you waiting.
10/10/2012 16:46:51	Access to technology!!!! For example: Access to an iPad - can be used with children as little as 2 years old.
10/10/2012 17:56:46	Having the time to work on something new. It would be great if we had some hands on sessions with the tech staff... Like have us play around with the software instead of just telling us about it.
10/10/2012 18:40:12	Amount of time I spend finding content that I need....resources
10/10/2012 18:56:19	Having the time to learn new methods and also having the time to prepare and to collaborate with colleagues. This is particularly true when the teacher is not tech saavy.

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10/10/2012 19:09:51	To find time to learn how to use the technology I want to use.
10/10/2012 19:18:54	Liking technology instead of writing and drawing and learning through nature!
10/10/2012 19:30:12	Ensuring that it is age appropriate and that the lesson will truly be enhanced by using technology
10/10/2012 20:31:03	AS an elementary music specialist with such limited time frame I would rather have my students involved in more hands-on activities. I have trouble finding relevancy in much technology with regards to my field.
10/10/2012 20:32:49	Finding the perfect tool that complements what I want to teach, and then learning how to use it myself.
10/10/2012 20:33:55	getting over my fears of technology and keeping up with the ever-changing world of technology and computers
10/10/2012 21:23:00	I find the time it can take to teach the technology a challenge. I think finding ways to use the technology for more than writing and research is challenging.
10/10/2012 22:50:44	Once you find something that is really successful, it can be tough to overcome the temptation to rely on that successful app or online lesson repeatedly, instead of branching out to find new apps and applications .
10/11/2012 7:39:48	Personal knowledge and expertise with the technology.
10/11/2012 7:51:01	We don't have enough computers in our class and it takes up valuable teaching time to go down to the computer lab and use them there.
	Knowing that the technology is working.
10/11/2012 8:06:27	Spending time finding apps/flipcharts/programs that compliment a program. It would be nice if curriculum came with links to suggested technology support/enrichment.
10/11/2012 8:13:16	I am a spontaneous teacher. I respond to students needs and questions as they arise. I find, that often Technology isn't as flexible as I need it to be. I can click ahead in a power point or go back and review slides as needed but it feels very scripted. I like Prezi-- its more animated and fun, but I have the same problem with limited responsiveness to the student's needs. As I teach, I often use Google images to explain unfamiliar concepts or vocabulary. If I use the iPad then I can keep the small group focus but if I switch to my desk top then the proximity of seats to the screen becomes an issue. I also like using the smart board with larger groups-- but then class room lighting becomes an issue. Technology is great, but it isn't perfect. Its one more tool we can use to teach and yet there is still no substitute for a really good teacher.
10/11/2012 8:15:25	The biggest challenge has been unexpected technology malfunctions. For example, I had planned for a class to use their laptop computers to complete a research project and our school's internet provider had an outage right in the middle of the class period. Technology is an amazing educational tool, but a teacher always need to be prepared with a backup plan in case that technology is out of commission.
10/11/2012 8:18:01	The most challenging part of integrating technology is very simple: inconsistent operating systems and varying quality of equipment. Due to either financial reasons or lack of technical savvy, often, when students are under the auspices of BYOD, there are technical difficulties during class or submission of work, integration of technology in the curriculum. However, when equipment, consistent OS and software is used, there is a greater consistency and ability to insure quality work for all students. Where I teach, we have a BYOD and my daughter attends a school where students are issued IPADS. It has been clear that the consistency in the equipment allows the teachers to be more creative and spend more time teaching, flipping the classroom and less time listening to excuses why something doesn't work or couldn't be turned in. In addition, the IT department spends less time fixing issues when the equipment is alike instead of the variance of BYOD.
10/11/2012 8:44:59	Time to set up and failure with equipment.
10/11/2012 12:56:26	having the time to search and find appropriate grade level lessons for my subject areas.
10/11/2012 15:07:03	The unavailability of technology and the districts fear of various forms of technology and websites.
10/12/2012 7:53:28	Learning the technology

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10/12/2012 9:45:09	Being allowed to utilize the hardware available.
10/12/2012 9:48:43	Time
10/12/2012 9:51:08	Finding the time to play around with a piece of technology I am not familiar with.
10/12/2012 10:05:59	Using it as a center and being able to help children step by step while still making sure all other students are on task and getting the help they need.
10/12/2012 10:23:28	Not having a one-to-one ratio of students to computers
10/12/2012 10:25:45	training
10/12/2012 10:26:29	Lack of time to receive appropriate training and help with implementation (not just a fly-by of a few minutes on something new which is hard to remember or put into practice a week or two later)
10/12/2012 10:27:24	Not enough time to play around with the technology to discover and maximize the many uses for applications.
10/12/2012 10:29:19	When the technology doesn't work. I find it easy and natural for technology to mesh into just about every lesson. I find it incredibly frustrating when technology does not cooperate, i.e. lack of internet access. When it works, it is a beautiful thing....when it doesn't it is beyond frustrating. I find flexibility and a solid Plan B are best practicees when integrating technology into our curriculum, and daily pratice.
10/12/2012 10:57:47	No internet connection in our "classroom".
10/12/2012 11:34:07	Having the time to become proficient in the technology.
10/12/2012 11:34:09	When the technology doesn't work like it should. Also, there are times that we don't have everything installed and ready to go.
10/12/2012 11:48:11	the most challenging part is that I don't have a personal comfort level with the technology as a teaching tool. Maybe if I had a constant mentor who modeled, explained, gave me assignments at my level and gave me regular feedback, I would be able to use it more. In this example, I mean the activboard but I could see the same with tablets. I dont' ahve an activ board at home that I am using for paying my bills or family meetings. I also cant' afford a tablet myself.
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10/12/2012 11:52:01	Keeping the flow of the lesson being taught. Because of the different technological options out there, sometimes it feels disruptive to transition into a different platform (in some cases, several different platforms).
10/12/2012 12:01:59	The most challenging part is the resistance from the school to allow us to try new things. I would like the freedom to experiment with new technologies and activities, much the way we are allowed to try new lessons and teaching techniques. It feels like our hands are tied and that there are MANY loops to jump through in order to try new things.
10/12/2012 12:04:52	The preplanning time needed to create a lesson using technology with tools that are new to you.
10/12/2012 12:51:18	Knowing how to use it and that it is reliable.
10/12/2012 12:52:15	not having a classroom
10/12/2012 12:53:34	Understanding how it all works. Having enough time to develop a lesson based around technology.
10/12/2012 12:58:37	learning how

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10/12/2012 13:00:59	Being confident that the use of technology is enhancing the learning not just making it fancy.
10/12/2012 13:49:09	Ability to plan ways to meaningfully integrate technology so it doesn't feel like an add-on.
10/12/2012 14:03:05	Finding the time and knowledge to plan effective integration lessons. Even with training, there is not enough time to be able to practice what we have learned. It is only through this practice that we can better integrate effectively.
10/12/2012 15:22:35	Because I stink at it!
10/12/2012 15:50:34	The time it takes to plan lessons, look for resources, have them ready for my young students, and learn to work the apps I will be presenting to my class before my lessons. The second time around is much easier. The first time is time consuming.
10/12/2012 17:39:53	It's hard to pinpoint, but it seems to be when you think you have it, but you don't when you show the kids.
10/13/2012 11:11:53	Learning how to use new equipment and software. Finding the time to do it. Also in the case of hardware, getting it.
10/13/2012 18:35:51	The time some programs take to load on the school computers and access to the equipment.
10/13/2012 19:47:44	inventing new lessons
10/14/2012 3:13:56	Change
10/14/2012 14:12:00	troubleshooting laptops during learning activities, school firewalls, and limited internet connectivity seriously compromises student learning and teacher facilitating that learning for students are my most challenging parts about integrating technology into lessons
10/14/2012 16:09:04	Making it valuable and academically worthwhile rather than just "cool".
10/14/2012 20:30:47	coordinating the activboard with other applications can be awkward; having all students use the class laptops w/o interruptions and bouts of tech support neediness ties for first
10/14/2012 22:35:32	Ffgg
10/15/2012 8:39:26	The most challenging part about integrating technology is troubleshooting during a lesson. As much as teachers try to plan ahead, if the internet is down, the internet is down. If a website is under construction in the afternoon, it does not matter that it worked perfectly that morning. I am relatively comfortable using certain technological media as a regular part of my routine with my students, but if something is not working, I have to "scrap" that part of the lesson and think on my feet to keep the activity going.
10/15/2012 21:42:46	Knowing that it will work.
10/16/2012 9:50:35	Finding age appropriate topic-related technology related to our curriculum.
10/16/2012 9:53:13	Sometimes it is just finding what would be most useful ahead of time
10/16/2012 10:07:39	Differentiating for the different levels within the class
10/16/2012 11:09:45	access to technology for every student on a regular basis
10/16/2012 12:11:59	Generally it takes a lot of set-up time to make technology truly integrated into the lessons, and then if something happens to the technology, you've spent all this time prepping something that becomes useless and you are left improvising.
10/16/2012 23:48:15	sarebbe semplice se ci fossero i computer. I computer non ci sono e quando si riesce ad andare in laboratorio d'informatica, alcuni non funzionano, tutti sono obsoleti, non aggiornati. Internet è lentissimo. Non c'è l'ADSL. Comunque ho abbandonato la scuola, ho dato le dimissioni.
10/17/2012 20:40:49	Having a up to date computer in the classroom. urgh
10/17/2012 21:48:31	Knowing how much to guide and when students are ready to be on their own.
10/19/2012 22:33:50	When it doesn't work,!! Then having another plan to go to. It can be exhausting!!!When it works for students or teachers it is the best.

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10/28/2012 17:19:49	Probably the most challenging are the sometimes unintended consequences that can arise when using a new app or web-based tool. A minor mistake , glitch , or lack of clarity on its use can lead to time consuming attempts to correct.
10/29/2012 10:50:37	the time! It takes time to plan and then takes time to explain (especially when some computers are not working,etc.).